Workshop multiliteracia

@cristobalcobo



¿PARA QUÉ PROBLEMAS LAS TIC SON LA SOLUCIÓN? ¿QUÉ NUEVOS PROBLEMAS PUEDEN SER CREADOS RESOLVIENDO LOS VIEJOS?

It's our world (Steve Cutts / Yann Tiersen)

- 1. IDENTIFICA LAS <u>EXPECTATIVAS</u>

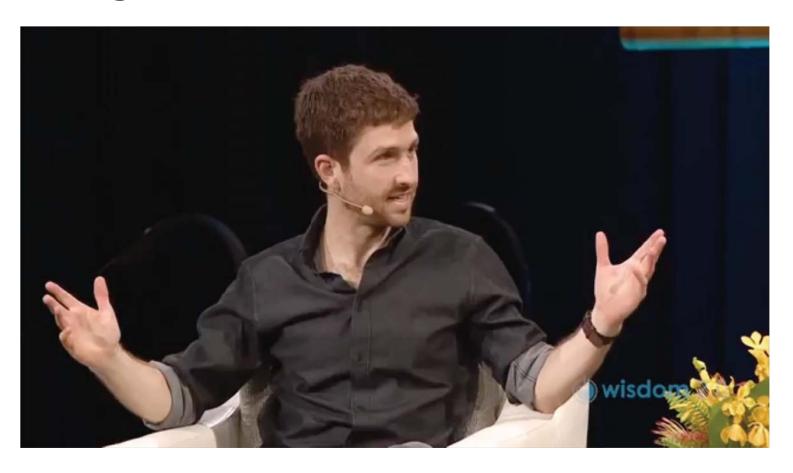
 QUE TIENES PARA EL TALLER.
- 2 DEFINE LO QUE ES <u>MULTI ALFABETISMO</u>.
- 3 HAZ UN DIBUJO DE LO QUE CREES ES <u>TU HUELLA</u> DIGITAL.
- 4 <u>voluntario</u>/a describe como fue su dia en linea.
- 5 <u>TODOS ANALIZAMOS</u> CUAL FUE SU HUELLA DIGITAL.
- 6 PODEMOS <u>AMPLIAR</u> LO QUE CONOCEMOS POR HUELLA?



Crece el tiempo en pantallas – disminuye el tiempo libre



Capturing Human Attention | Tristan Harris









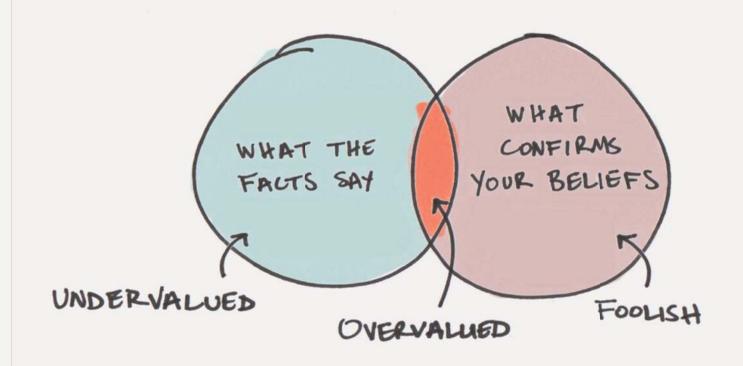








THE CONFIRMATION BIAS

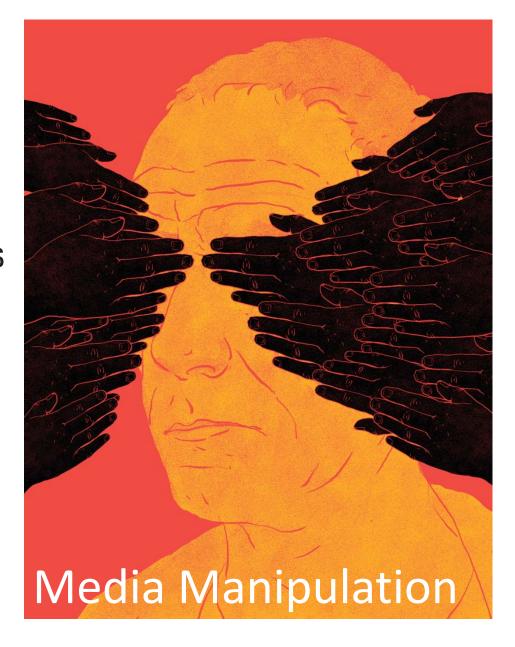


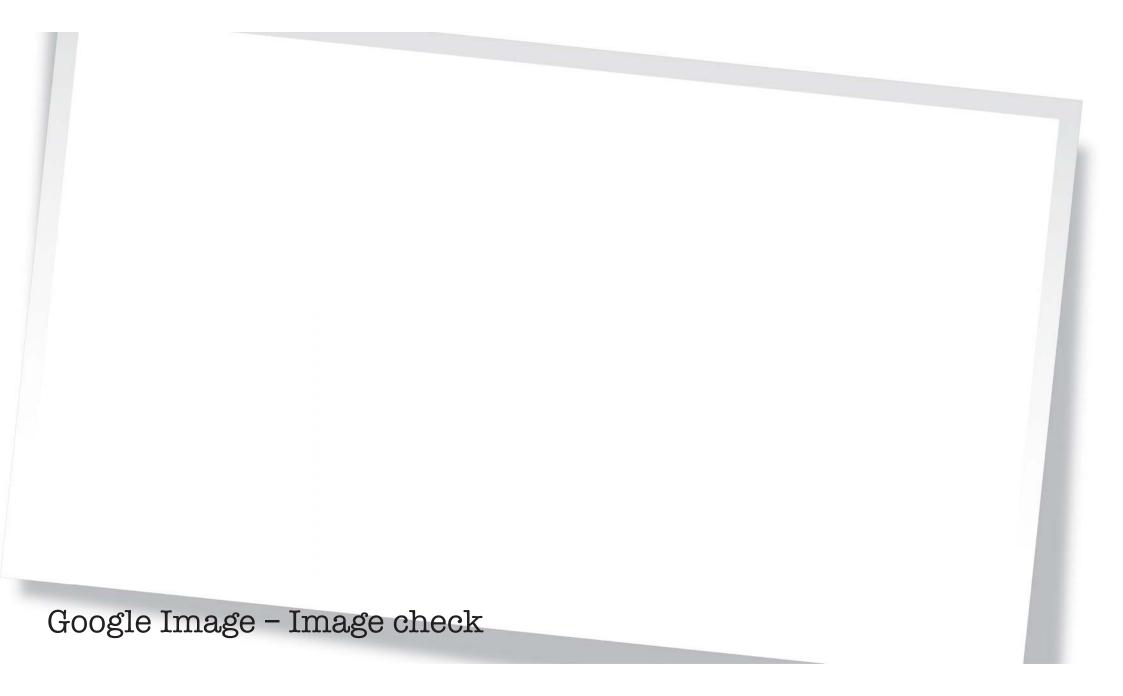
There are no sharks swimming in the streets of Houston or anywhere else

By Joshua Gillin on Monday, August 28th, 2017 at 5:15 p.m.



Tácticas de manipulación de los medios de comunicación: información errónea y desinformación vía humanos (trolls) o herramientas digitales (bots); actuando contra periodistas o figuras públicas para manipulación social, manipulando temas, tendencias, rankings o discusiones públicas





Five ways to spot fake news



that lie somewhere in between (ORANGE). After the students have handed in their annotated excerpts, walk through each of them and discuss what makes for a "fact-checkable" claim.



GUIDE

Red – statements can't be fact checked

Orange – statements are in between

Green - statements can be fact checked

Michelle Bachelet, former President of Chile

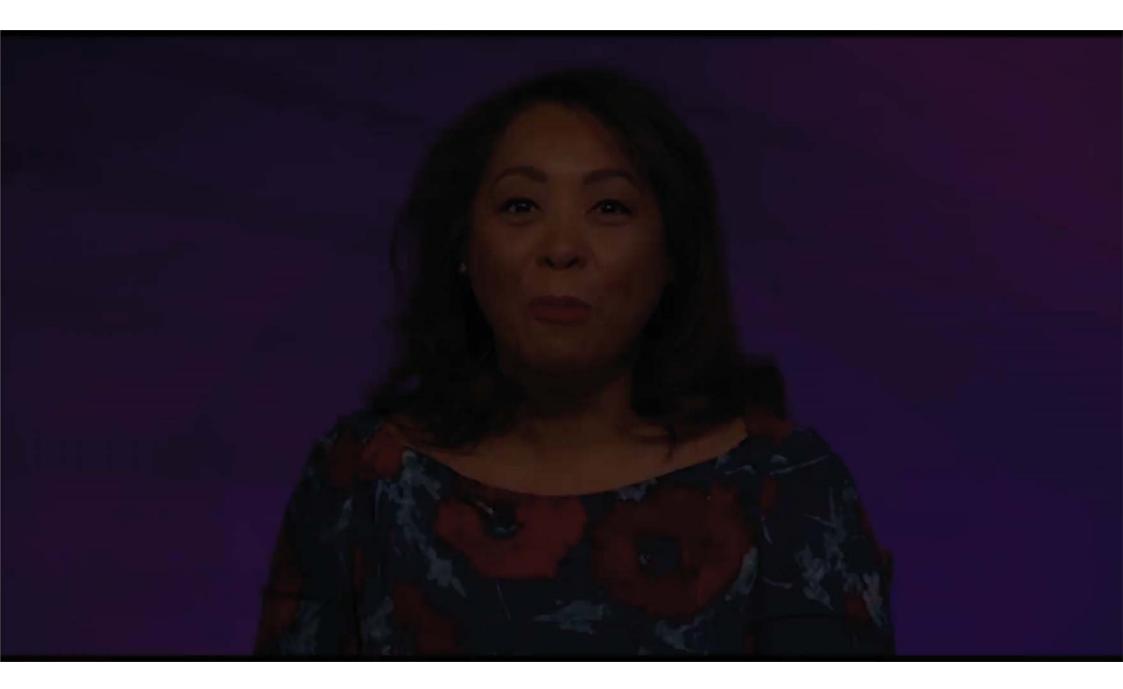
While we have made significant progress in that direction, we are aware that we must address another threat to marine ecosystems — plastics. Year after year, 8 million tons of plastic make their way to the ocean, remaining there for hundreds of years and making a huge negative impact. To tackle that problem, we participate in the Clean Seas campaign of the United Nations Environment Programme. Meanwhile, at the local level, we will present a draft bill to ban the use of plastic bags in coastal cities within 12 months. That law will permit citizens to contribute to the protection of the oceans. We will thus be the first country in America to implement that type of law, and we

	Poor	Medium	Strong
Proximity			
Expertise			
Rigour			
Transparency			
Reliability			
Conflict of Interest			

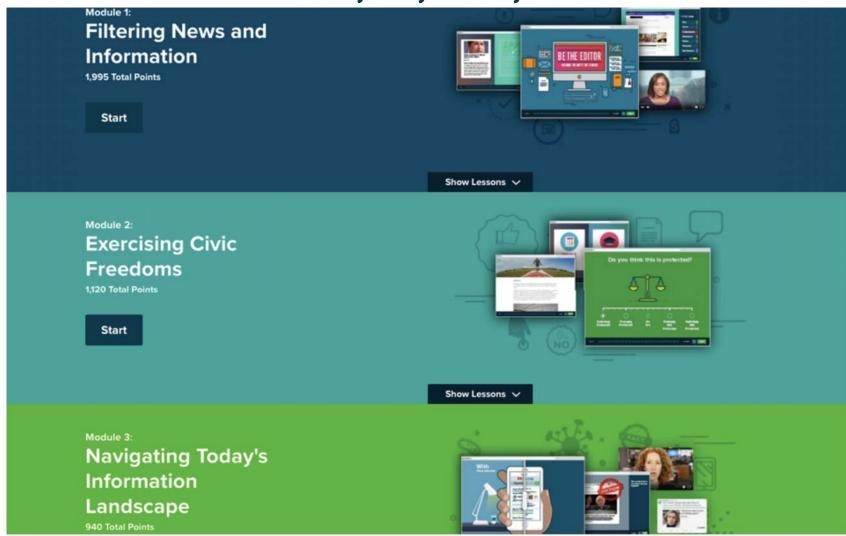
Os ataques ou atentados terroristas de 11 de setembro de 2001 (às vezes, referido apenas como 11 de setembro) foram uma série de ataques suicidas contra os Estados Unidos coordenados pela organização fundamentalista islâmica al-Qaeda em 11 de setembro de 2001. Na manhã daquele dia, dezenove terroristas sequestraram quatro aviões comerciais de passageiros.[1][2] Os sequestradores colidiram intencionalmente dois dos aviões contra as Torres Gêmeas do complexo empresarial do World Trade Center, na cidade de Nova Iorque, matando todos a bordo e muitas das pessoas que trabalhavam nos edifícios. Ambos os prédios desmoronaram duas horas após os impactos, destruindo edifícios vizinhos e causando vários outros danos. O terceiro avião de passageiros colidiu contra o Pentágono, a sede do Departamento de Defesa dos Estados Unidos, no Condado de Arlington, Virgínia, nos arredores de Washington, D.C. O quarto avião caiu em um campo aberto próximo de Shanksville, na Pensilvânia, depois de alguns de seus passageiros e tripulantes terem tentado retomar o controle da aeronave dos sequestradores, que a tinham reencaminhado na direção da capital norteamericana. Não houve sobreviventes em qualquer um dos voos.

pt.wikipedia.org/wiki/Ataques_de_11_de_setembro_de_2001

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E	pertis	e		
R	gour			
T	anspa	renc	У	
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TheNewsLiteracyProject.org @TheNewsLP

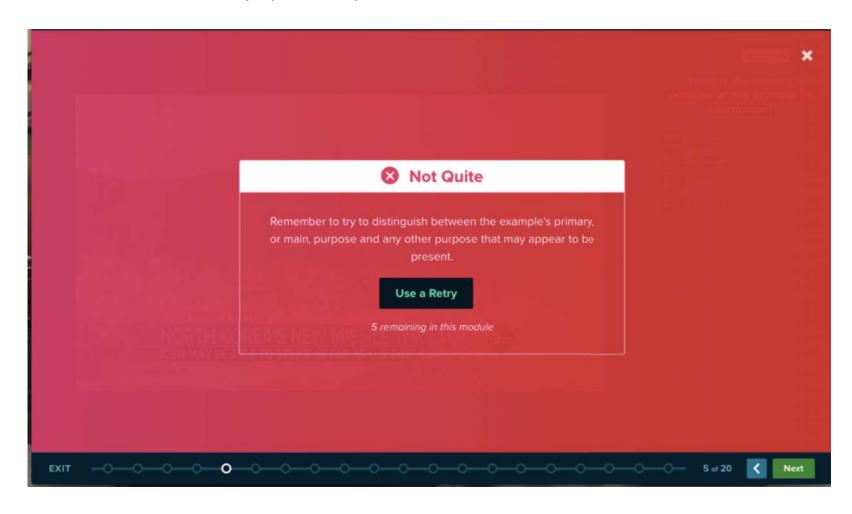




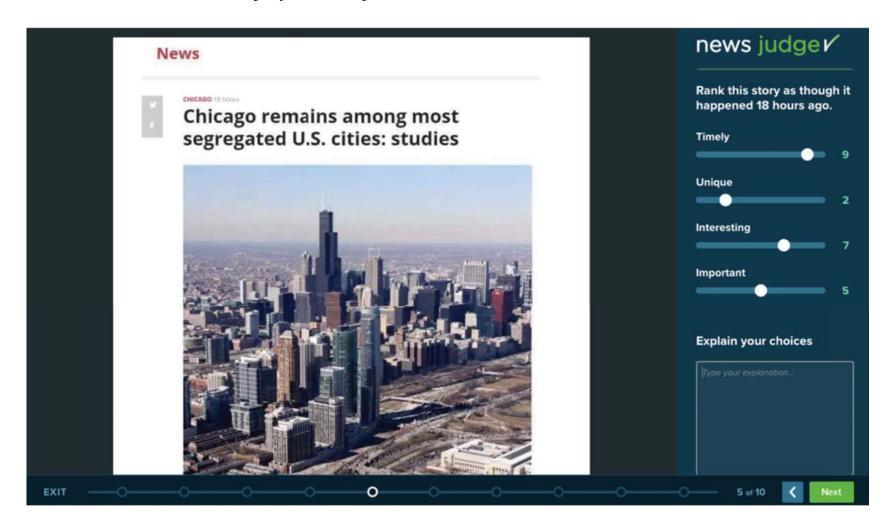
checkology.org



checkology.org



checkology.org



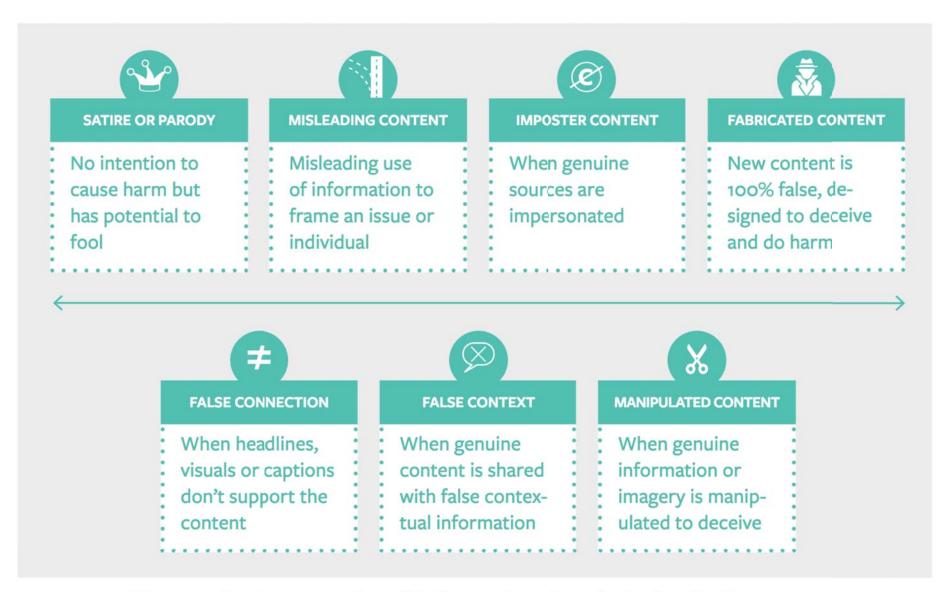


Figure 4: Seven categories of 'information disorder' - firstdraftnews.org

HOW TO SPOT FAKE NEWS



CONSIDER THE SOURCE

Click away from the story to investigate the site, its mission and its contact info.



CHECK THE AUTHOR

Do a quick search on the author. Are they credible? Are they real?



CHECK THE DATE

Reposting old news stories doesn't mean they're relevant to current events.



CHECK YOUR BIASES

Consider if your own beliefs could affect your judgement.



READ BEYOND

Headlines can be outrageous in an effort to get clicks. What's the whole story?



SUPPORTING SOURCES?

Click on those links. Determine if the info given actually supports the story.



IS IT A JOKE?

If it is too outlandish, it might be satire. Research the site and author to be sure.

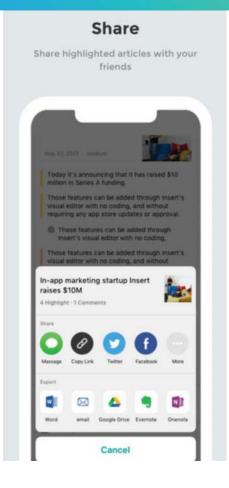


ASK THE EXPERTS

Ask a librarian, or consult a fact-checking site.



M





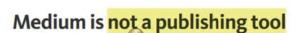
The Story

Ev Williams (Follow)

Follow Sign in / Sign up

Highlight

Highlight important parts of articles and leave comments

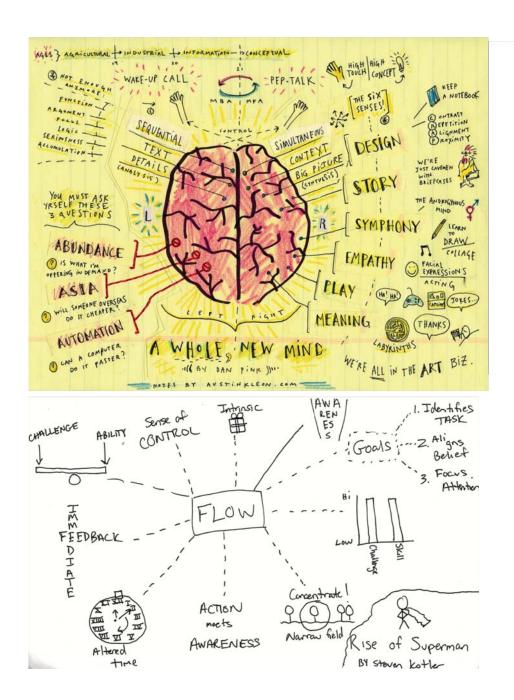


Reader, writer, ponderer, father. CEO of Medium // @ev

Twelve years ago, I was heading Blogger at Google and frustrated we kept losing users to our competitors, like Movable Type from Six Apart. A common phenomenon at the time was that people would start blogging on Blogger—because it was free, popular, and easy to set up—and then "graduate" to more powerful tools.

Movable Type, <u>Greymatter</u>, and, later, <u>Wordpress</u>, had a much higher barrier to entry (before WP had turnkey hosting). But once someone had discovered the joys of sharing thoughts on the Internet, they were willing to invest the effort in order to get the <u>added features and flexibility</u> that the install-on-your-server software afforded.





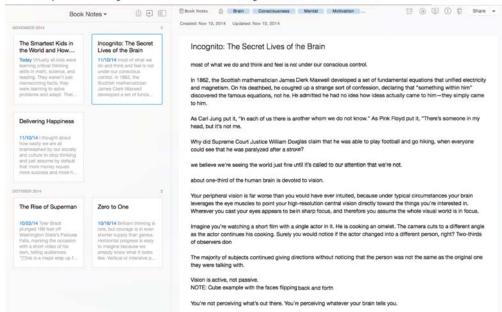
create scalable, predictably insightful, inspirational environments. I have led creative teams in these environments, and I'm currently doing it as the Director of Web Interface and Development at Astonish (a digital marketing company in Rhode Island, US).

It hasn't been easy, because forcing inspiration is impossible. You have to use finesse and let it come to you. What follows is what I've found to help my team and me harness inspiration effectively.



It's 4:30 in the morning. The sun is starting to smear pink across the sky, and I'm in bed, working. Laying in bed in the dark is comfortable, but it's hardly a working environment. Yet, I am solving problems. At this moment, I am more connected with my subconscious (the most creative part of my brain) than I will be at any other time today.

I have been practicing this combined meditation and creative thinking for several months now. It has been a hugely beneficial experiment, which started early one morning in the shower. Ever have a great idea in the shower? I



P. 72 (Q)
P. 76 (I)
P. 112 (I) Complements
P. 163 (P)
P. 4 (P)
P. 15 (R-PISA)
P. 24 (I, Q)
P. 52 (I-tech)
P. 64 (I)
P. 85 (I)
P. 93 (I)

Q - Quote

I - Idea (topics I want to read more on)

P - Main Point

R - Research (studies I found particularly interesting)

PRAISE FOR The Smartest Kids in the World

"[Ripley] gets well beneath the glossy surfaces of these foreign cultures and manages to make our own culture look newly strange.

— The New York Times Book Review

"Compelling. . . . What is Poland doing right? And what is America doing wrong? Amanda Ripley, an American journalist, seeks to answer such questions in *The Smartest Kids in the World*, her fine new book about the schools that are working around the globe. . . . Ms. Ripley packs a startling amount of insight in this slim book."

—The Economist

"Intriguing. . . . Ripley is a talented writer. . . . [The Smartest Kids in the World] has the most illuminating reporting I have ever seen on the differences between schools in America and abroad."

-Jay Mathews, education columnist, The Washington Post

"[The Smartest Kids in the World is] a riveting new book. . . . Ripley's policy recommendations are sensible and strong. . . . The American school reform debate has been desperately in need of such nonsense advice, which firmly puts matters of intellect back at the center of education where they belong."

-The Daily Beast

"The Smartest Kids in the World should be on the back-to-school reading list of every parent, educator and policymaker interested in derstanding why students in other countries outperform U.S. stu-

Tools

Who.Is - See who owns a website

ViewDNS - Alternative tool to see who owns a website

DNS History - See if a website has been moved, changed or switched ownership

Internet Archive - View sites that don't actively exist online anymore

Link Explorer - See the reach of a website

BuzzSumo - See what content from the site is performing well on social

Google Reverse Image Search - Search Google with an image

RevEye - Search multiple sites with an images

<u>TinEye</u> - One of the best image search sites

Jeffrey's Image Metadata Viewer - View the metadata inside of an image

InVid - See screencaps and other information about a video

YouTube Dataviewer - Simple version of InVid for YouTube only

VLC - Slow down a video (and play almost any video file)

Account Analysis - A slew of metrics about individual Twitter users

Twitter Advanced Search - Search Twitter more efficiently

Twitter Audit - Identify the bots following an account

Treeverse - See which Twitter users are connected to each other

<u>Stalkscan</u> - Quickly scan all public information about a Facebook user

Google Earth - See what almost any location in the world looks like, in 3D

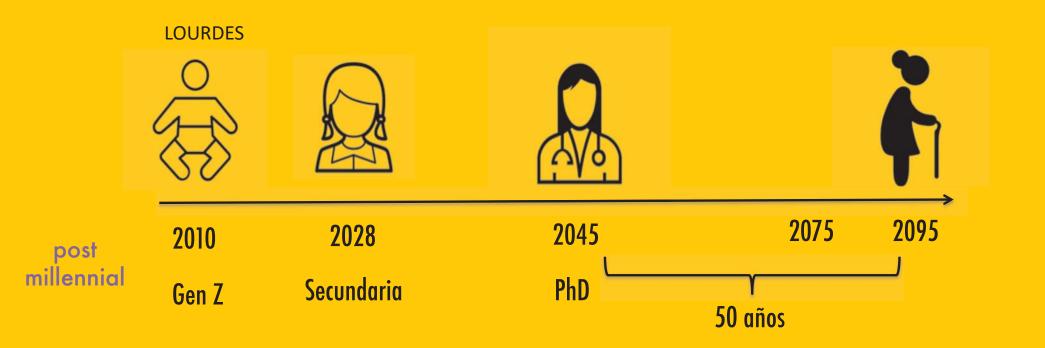
Wikimapia - Mapped information about individual buildings and landmarks

Suncalc - How the sun falls on a specific location on a specific day

MapChecking - How many people can fit into a space

¿qué herramientas utilizas para optimizar el consumo y la administración de la información?

Desarrollar portafolio en equipo



- o Aprendizaje continuo (post educación)
- o Más de 30 años en el mercado laboral.
- o ¿Obsolescencia vs capacidad de actualizarnos?

Esperanza de vida aumenta 10 meses cada 5 años (80 años viviríamos 89 años). OMS



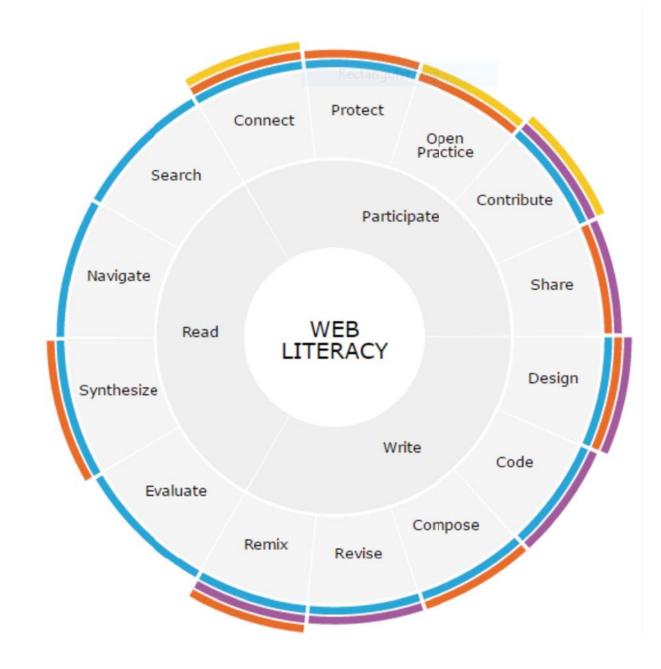


goo.gl/UJNuh9

Área	Nivel	Descripción
Compromiso		Docentes capaces de incorporar
profesional y		nueva información y desarrollar
Recursos digitales.		prácticas digitales básicas.
Enseñanza y	Integrador (B1) y	Las tecnologías se aplican,
aprendizaje,	Experto (B2)	amplían y estructuran aún más
Evaluación.		sus prácticas digitales.
Empoderamiento de	Líder (C1) y	Docentes transmiten
estudiantes (desarrolla	Pionero (C2)	conocimientos, critican la práctica
competencias).		existente y desarrollan nuevas.

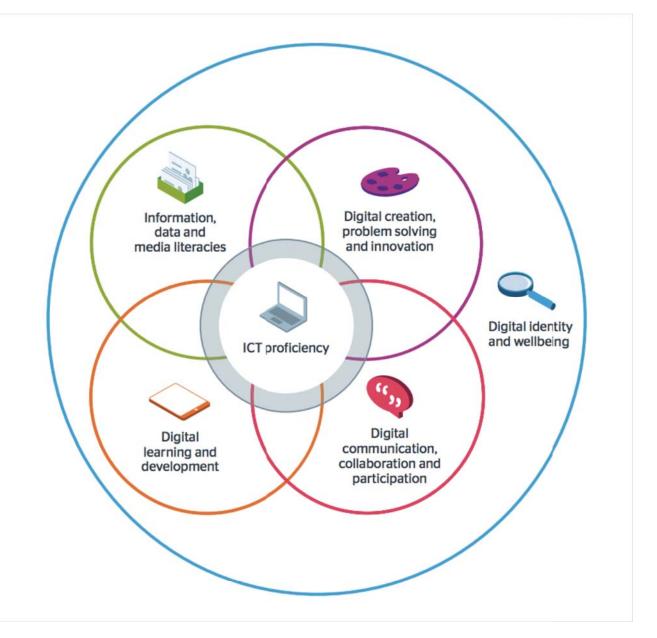
21st Century Skills

- Problem-Solving
- Communication
- Creativity
- Collaboration

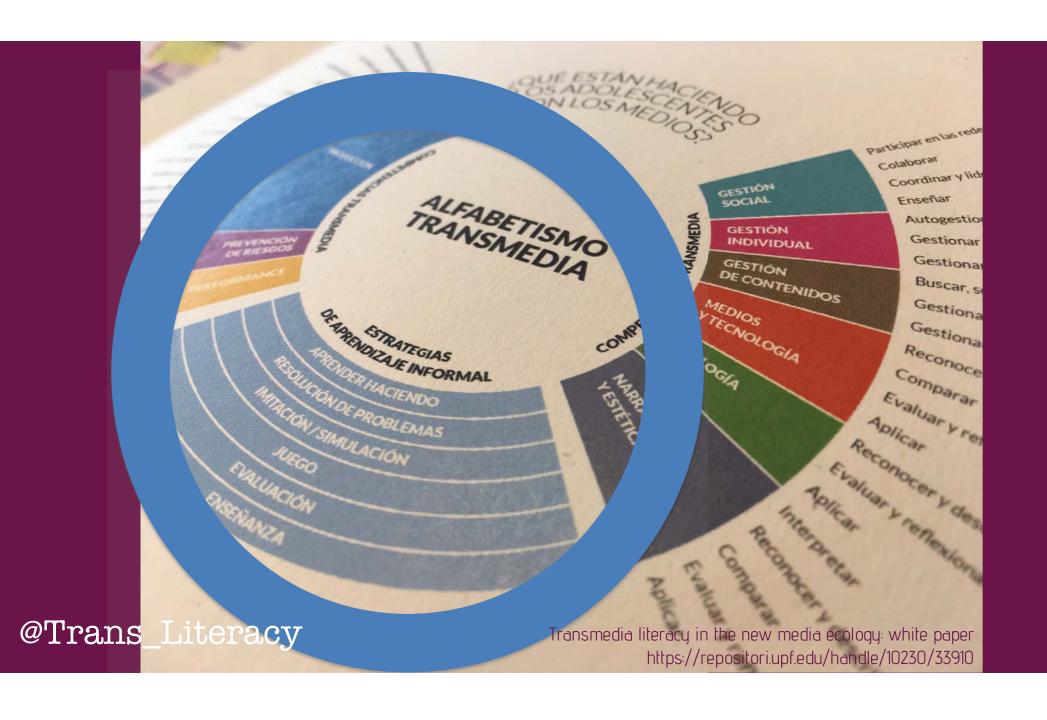


@mozilla

Digital capabilities: The six elements







⊘ common sense education[™]

	Digital Citizenship Curriculum	K - 2		3 - 5		6-8			9 - 12					
		1	UNITS 2	3	1	UNITS 2	3	1	UNITS 2	3	1	2	11TS 3	4
(1)	Internet Safety								•					
	Privacy & Security	•		•			•	•					•	
0	Relationships & Communication	•	•	•	•	•	•	•	•	•	•	•	•	
0	Cyberbullying & Digital Drama				•		•	•			•		•	
0	Digital Footprint & Reputation		•		•	•			•	•	•	•	•	•
3	Self-image & Identity								•					
0	Information Literacy	•	•	•	•	•	•	•	•	•	•		•	
0	Creative Credit & Copyright	•			•	•		•	•	•	•		•	•

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Visit www.commonsense.org/educators to learn more.

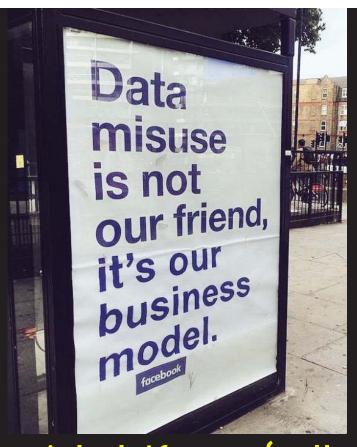


¿cuál es el modelo que más te sirve?

Desarrollar un modelo en equipo



¿Cómo cuidamos nuestra privacidad?



- Citizens' 'data literacies': understand representations and control individuals's personal data:
 - (1) Data Identification,
 - (2) Data Understandings,
 - (3) Data Reflexivity,
 - (4) Data Uses, and (5) Data Tactics.

osocial platforms (collect, aggregate and process data) when we are online.
oall data is subject to (re)interpretation, (re)use and (re)application.

A STRANGERUS WATCHING

Pangrazio, L., & Selwyn, N. (2018). 'Personal data literacies': A critical literacies approach to enhancing understandings of personal digital data. New Media & Society, 1461444818799523





Alexa is going to college

Saint Louis University, a private university in Missouri, will outfit 2,300 dormitories on its campus with Amazon Echo Dots.

The school plans to roll out the devices to and will manage the smart speakers through platform.

This new program will be among the large a university and could help Amazon to est voice interface as typical among younger

The university has worked with Amazon's customized queries and functions for the s

Business Insider Intelligence analyst Peter

SLU Installing Amazon Alexa-Enabled Devices in Every Student Living Space on Campus

Saint Louis University is the first college or university in the country to bring Amazon Alexa-enabled devices, managed by Alexa for Business, into every student residence hall room and student apartment on campus.



https://www.icsi.berkeley.edu/icsi/blog/teaching-privacy

- 1. Tu huella digital de información es + grande que lo que piensas.
- 2. No existe el anonimato en Internet.
- 3. La información acerca de ti en la Red puede ser usada por alguien para propio interés (o en contra tuyo).
- 4. La **comunicación** en la red, a menos que esté fuertemente cifrada, **nunca** es sólo entre **dos** partes.
- 5. Compartir información en línea significa que pierdes el control sobre esa información.
- 6. Lo que compartas en la Red es puede ser mal interpretado.
- 7. El **Internet** no sólo **duplica**, **nunca** olvida!
- 8. Sólo porque algo **no** se puede **encontrar** hoy, no significa que **no** se puede **encontrar** después.
- 9. La identidad no está garantizada en Internet.
- 10.No puedes evitar tener una huella de la información por no estar en línea.



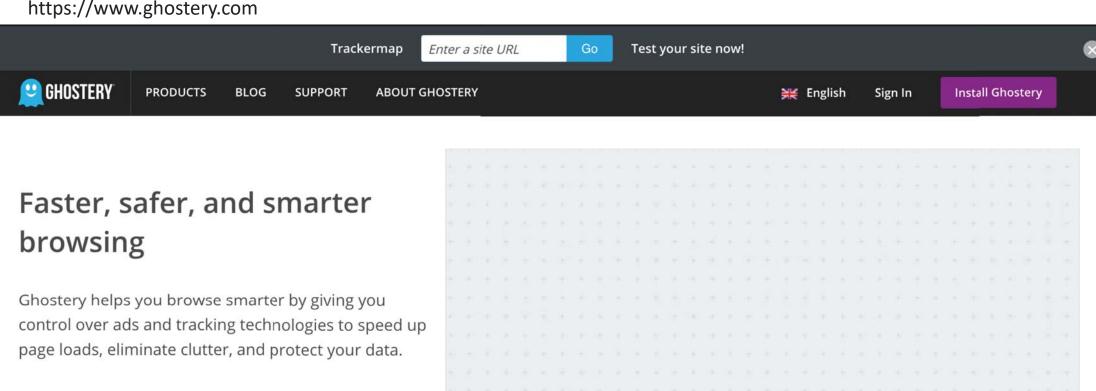




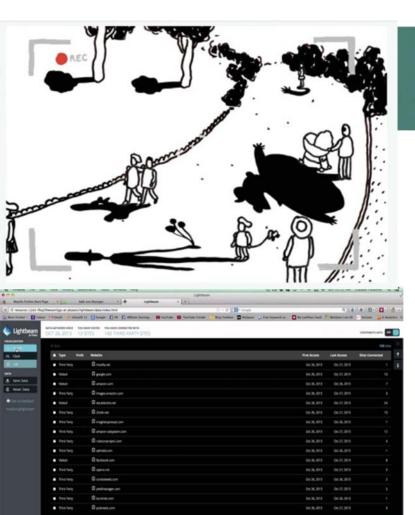
¿Leemos los **consentimientos**. así como los términos y condiciones de los servicios digitales que utilizamos? ¿Cómo hacer para desarrollar Ciudadanía digital frente a estos temas de tratamiento de datos, algoritmos, privacidad? ¿Transparencia?

Install Ghostery

Learn More



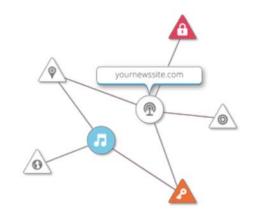
Huella digital: rastro que dejamos al navegar. lo que publicamos + compartimos + lo que otros publican





myshadow.org

mozilla.org/lightbeam

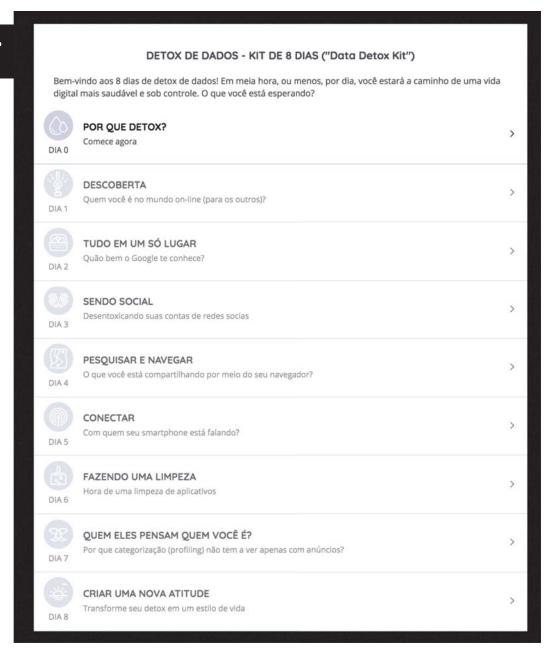


datadetox.myshadow.org



Preocupado com como o Facebook usa seus dados pessoais? Aprenda mais sobre suas escolhas e tome medidas

para <u>proteger</u> ou <u>excluir</u> sua conta.



¿cómo promover una cultura de la protección de la privacidad en los ciudadanos?

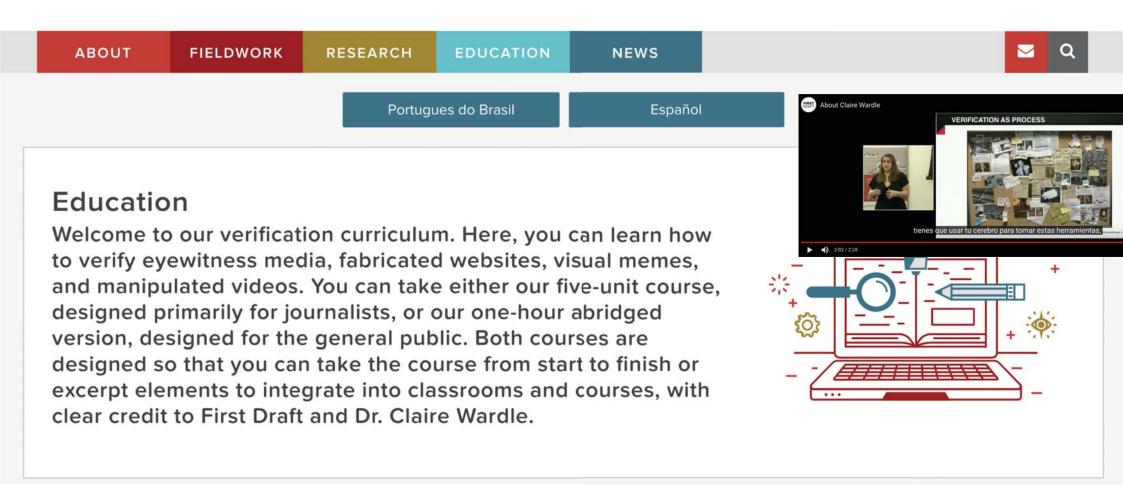
Desarrollar una estrategia en equipo

Dont text and walk



FIRST DRAFT





firstdraftnews.org/en/education/learn/

Google https://applieddigitalskills.withgoogle.com

For Education

Applied Digital Skills

For Teachers

For Students

Curriculum

Sign in

Sign up

Applied Digital Skills: Resources for Teachers



Share

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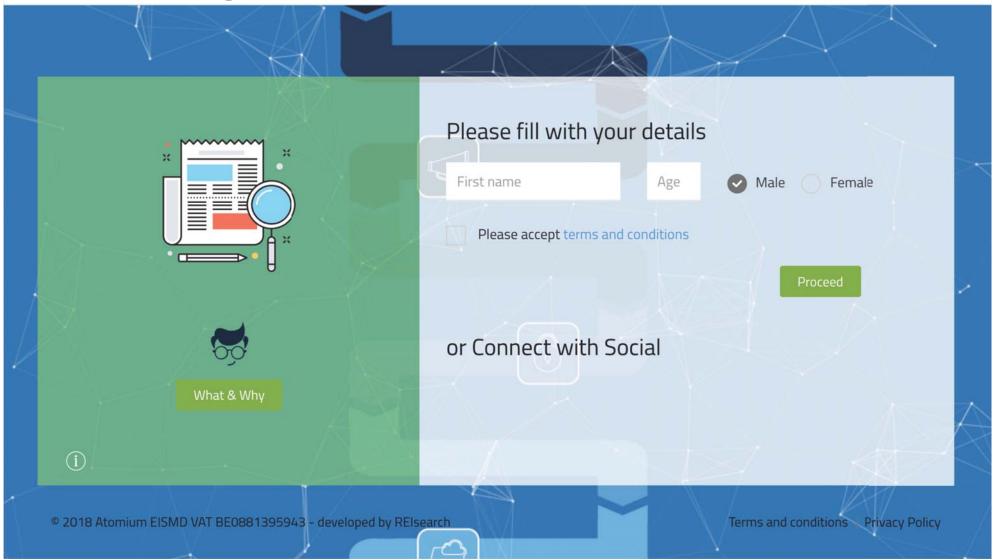


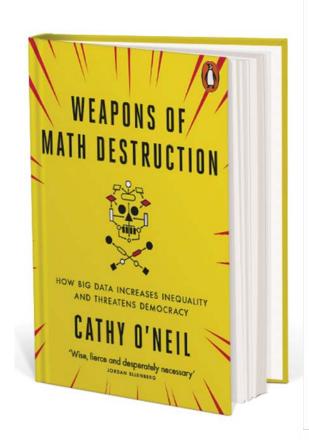


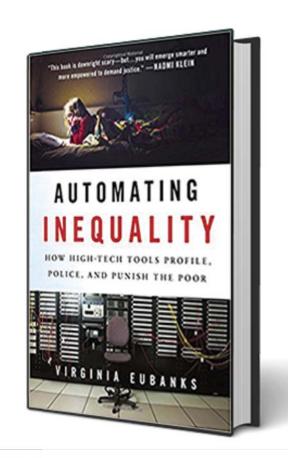


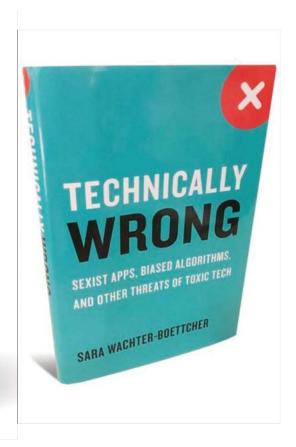


game.reisearch.eu









agenda ciudadana = dignidad ciudadana

- @cristobalcobo
- @fundacionceibal

¿cuáles serían las 10 acciones que recomendarias?

Desarrollar una estrategia en equipo